

Intermediate 3
Unit 2 Dialog
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Don't Give Up!

Molly has recently finished college. She's trying to decide on her career.

recently = lately

decide on = choose

career = job, occupation, profession, vocation

Loretta: What are you going to do now, Molly?

Molly: I don't know. I had to give up my hope of being a mathematician.

give up = quit, abandon

mathematics = math (American) = maths (British)

mathematics = the scientific study of numbers, shapes, and space using logic, reason and usually a special system of symbols and rules for organizing them

mathematician = an expert in mathematics

Loretta: Why is that? What's happened?

Molly: My grades in math weren't high enough. I couldn't live up to the goals my parents set for me.

What's happened? = What has happened?

grade (American) = mark (British)

grade = the score you get on an exam

high ≠ low

live up to = satisfy, meet

Loretta: You did well in college. I don't think you let your parents down.

Molly: Perhaps. I wish they could tell me to my face how they really feel.

let somebody down = disappoint somebody

perhaps = maybe

to my face = frankly

Loretta: Why don't you tell them what you'd like to be?

Molly: Perhaps I will. I used to want to be a teacher and I guess my parents would like that.

Full Text:

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Loretta: Why don't you tell them what you'd like to be?

Molly: Perhaps I will. I used to want to be a teacher and I guess my parents would like that.

Sample Summary:

In the dialog "Don't Give Up!", Molly is at a crossroads after college, feeling uncertain about her career because she believes she has failed to meet her parents' expectations of becoming a mathematician due to insufficient math grades. Loretta encourages Molly, pointing out her overall success in college and suggesting that Molly's parents might not be disappointed. Loretta advises Molly to communicate her true career aspirations to her parents, hinting at Molly's interest in teaching, which she believes her parents would support. The conversation ends with Molly considering opening up to her parents about her desire to teach.

Sample Summary:

Molly just finished college and is unsure about her job. She wanted to be a math expert but didn't get good enough grades. Her friend Loretta tells her she did great in college and should not worry about her parents being upset. Loretta says Molly should talk to her parents about what she wants to do, like maybe teaching, which Molly thinks her parents would be happy with. Molly is thinking about telling her parents she wants to be a teacher.

Source:

[Intermediate 3 \(anglophone.ir\)](http://www.intermediate3.com/anglophone/ir)